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## HELP US CREATE STRONG FAMILY-SCHOOL PARTNERSHIPS

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Dear school families,

The following survey will help school directors and teachers identify possible areas we need to work on to improve and broaden the communication lines between students' families and school. We would also like to get your feedback regarding strategies we can implement to support you and your student, and help you be more engaged and involved in your child's education.

Strong family-school partnerships can have a positive effect not only on students' academic performance but also on their social skills and positive behavior (Clark-Louque et al., 2020).

Please help us find ways to better support you! This is an anonymous survey and your answers will remain confidential. Your honest responses are much appreciated.

### Questionnaire

For questions 1–12, please select the one answer that matches more closely your opinion regarding your experience with school and your child's education during the current school year. If you do not know or think you don't have enough information to answer, please select "I don't know".

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
1. I check the school Progress Report System very often.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I get all the information I need from the school Progress Report System.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I would like the school to rely on something other than the Progress Report System to keep parents informed about students' education and what happens in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I would like to help my child with homework assignments but do not feel confident enough to do so.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I would like to help my child with homework assignments but I do not have any time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I would like to receive more information about course materials so I can better support my child at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I feel confident my child's learning differences are respected and understood by teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I feel confident my child receives the support and accommodations needed to thrive academically and socially.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. If any questions or issues arise, I feel confident contacting my child's teacher directly, through email or through the school report system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I would like to participate in school events and would like school to create more opportunities for parents to volunteer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I feel school Directors and teachers hear, value, and appreciate my feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I feel school Directors and teachers involve me in important decisions regarding the education and well-being of my child while at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**For questions 13–15, please provide your thoughts and feedback.**

13. What could school directors and teachers do to better support you at home?

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14. What other strategies can school directors and teachers put in place to motivate you and foster successful school-family partnerships?

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15. What other ways of communication would you prefer or find easily accessible?

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Additional comments, suggestions, or feedback?

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**Thank you for your participation!**

## CULTURALLY PROFICIENT FAMILY EDUCATION WORKSHOP

### **Introductory Letter to Parents**

The following letter will be given to the families of all students in order to inform them about the Family Education Workshop for the Algebra 1 class that will be taken place at the beginning of the school year. The purpose of the workshop is to increase family engagement and involvement. I will also have physical copies of the letter available at the entrance of the school and will also be sending it to the families via email.

Hello, Families!

My name is Margarita Fox, your child's Algebra 1 teacher for this school year. I am writing to inform you about the new Family Engagement Workshop sessions coming up, specially designed to help you and your student(s) feel supported and involved while taking this Algebra 1 class. The purpose of these workshop sessions is to provide you with information about the topics the course will cover and show you what class projects will entail. This workshop will give you resources to use at home and the strategies you can use to help your student finish this class successfully. We will also go over the School Progress Report Data System. One of the sessions will cover how to use the Reporting System and how to check your student's daily reports and communicate directly with their teachers.

My main goal is that after completing this workshop, you will feel confident, well-equipped, and motivated to support your student at home and be involved in their education.

This Family Engagement Program includes four sessions, and I hope to see you participate in all of them! We will have fun giveaways every session and a big raffle and a party in the last session. We will be meeting for the first time on Tuesday, September 15th, at 7:00

## CULTURALLY PROFICIENT FAMILY EDUCATION WORKSHOP

PM. After that, we will meet on Tuesdays every two weeks, with the last session being on October 27th, where we will celebrate the end of the program and all of our accomplishments.

Please find below the titles, dates, and times of all four sessions.

- ✓ Session 1: ***"How to support your student at home."*** During this session, I will briefly go over the course content and present ideas to increase communication and help you engage and motivate your student at home, including online resources, games, and fun activities. I will go over a PowerPoint presentation that details how to access the School's Data Report System and explain the benefits of checking it regularly. We will also discuss how the material learned in this class can serve as a base for their upcoming secondary math classes. Parents will have the chance to ask questions in person, or if they prefer to have written communication, they can submit ticket questions in their preferred language. There will be flyers summarizing the topics covered and copies of the presentation available in other languages. This session will take place in the student lounge, on September 15th at 6:30 PM.
- ✓ Session 2: ***"Performance tasks and Chapter Tests: What you need to know."*** In this session, I will explain briefly what performance tasks are and what is expected from the students. I will also include ideas on ways you can help and support your student at home, as well as ways to identify and reduce stress and math anxiety. We will discuss the class calendar and schedule so parents can have a better idea about when these assignments, projects, and tests will be taking place. We will also dedicate the last fifteen minutes of this session to answering questions parents might have. There will be flyers summarizing the topics covered and copies of the presentation available in other

## CULTURALLY PROFICIENT FAMILY EDUCATION WORKSHOP

languages. This session will take place in the student lounge, on September 29th at 6:30 PM.

- ✓ Session 3: "***Course Pacing and Avoiding Procrastination.***" During this session, I will provide a list of available resources and provide ideas on how parents can help their students organize their time and tackle procrastination effectively. At the end of the session, I will be available for one-on-one communication and to answer questions. There will be flyers summarizing the topics covered and copies of the presentation available in other languages. This session will take place in the student lounge, on October 13th at 6:30 PM.
- ✓ Session 4: "***End of the Program Celebration.***" Before ending the program with dinner and games, we will sit in a round table to share experiences, strategies that worked and were successful with the students, and recommendations for future workshops. After that, we will enjoy a delicious dinner and play trivia to test what we learned in the sessions. Families who are present will be able to participate in the raffle to win prizes such as gift cards or a dinner delivery service for a week. There will be flyers summarizing the topics covered and copies of the presentation available in other languages. This session will take place in the student lounge, on October 27th at 6:30 PM.

Thank you in advance for considering attending these sessions.

Sincerely,

Margarita Fox

**Flyer for Parents**

$P = \sum_{i=0}^{\infty} X_i^a$   
 $y = \frac{\Delta x}{\Delta z}$   
 $= (y-1)^2$   
 $(x+b)$   
 $m = \frac{a}{b}$   
 $\sin a = \frac{b}{c}$   
 $S = \begin{bmatrix} 1 & 0 & 0 \\ 1 & 0 & 1 \\ 0 & 0 & 1 \end{bmatrix}$   
 $1 = 3, 14, 15$   
 $1 - \tan(a)$   
 $x + b = c$

**FAMILY EDUCATION WORKSHOP**

**ALGEBRA 1  
SUPPORT  
WORKSHOP**

**FOUR SESSIONS SPECIALLY DESIGNED TO HELP AND  
SUPPORT FAMILIES OF STUDENTS TAKING THE  
ALGEBRA 1 COURSE**

**MEETINGS START ON TUESDAY, SEPT. 15TH  
AT 6:30 PM**

**SNACKS WILL BE PROVIDED -  
CERTIFICATES OF COMPLETION WILL BE GIVEN!**